

English Academic Writing (EAW)

Lecture 1 Academic Integrity and Use of AI

1. What is Academic Integrity?

Academic integrity embraces the following values :

Honesty	Being truthful about the work, ideas and opinions that you borrow
Trust	Building a community where you treat everyone with respect and fairness
Fairness	Doing your own work and never taking someone else's words or ideas and presenting them as if they were your own
Respect	Valuing diverse opinions and acknowledging the ideas you borrow through proper citation
Responsibility	Upholding academic integrity standards and holding yourselves accountable for your own work and actions
Courage	Exercising courage to resist the temptation to plagiarise



(Source: *International Center for Academic Integrity, 2021*).

2. What is Academic Misconduct?

“All actions which contravene academic integrity” are acts of academic misconduct.

(Source: National Academic Integrity Network, 2021, p. 10).

3. What are the possible consequences of academic dishonesty?

- Reduced or failure grades
- Suspension of study
- Academic dismissal



4. Examples of Academic Dishonesty

4.1 Collusion

Scenario: I have finished my annotated bibliography assignment. My friend in another section has not started yet, but the due date is close. I would like to help, so I lend my assignment to him/her.

- jointly producing an assignment by two or more students and presenting it as your own work;
- lending your work to (an)other student(s); or
- allowing (an)other student(s) to copy your work.

4. Examples of Academic Dishonesty

4.2 Ghost writing

Scenario: My English is not good. I know that my grade in EAW is really important for Non-Jupas application. There are lots of essay-writing agencies. I decide to hire someone to write my essay.

- Having someone do the work (partially or in full) on your behalf.

4. Examples of Academic Dishonesty

4.3 Essay and paper mills

Scenario: AI tools are very assessable now. The University also encourages us to explore the use of AI in learning, so I think it is fine to use text-generated AI tool to write my essay. I use POS to generate my EAW essay outline and Claude to generate my term essay.

- Purchasing or downloading ready-made/machine-generated assignments from websites/online platforms that sell and compile assignments.

4. Examples of Academic Dishonesty

4.4 Plagiarism

Scenario: The argument in the core article is highly convincing. I copy a few of the exact sentences from the article but I do not acknowledge the source.

- Taking words or ideas from their rightful owners and presenting them as if they were your own.

4. Examples of Academic Dishonesty

4.5 Cheating

Scenario: E-forum is an open-book assessment, and we are allowed to use dictionaries too.

During the in-class assessment, I send the E-forum question to my friend via WhatsApp. H/She writes the E-forum response for me. I then copy and paste the text to the forum.

- Unauthorised using of resources and/or any prohibited tools during the examination.

5. Why MUSTN'T we use text-generation tools for assignments in EAW?

5.1 Course Intended Learning Outcomes of EAW1

- **Demonstrate appropriate reading strategies** to comprehend and evaluate academic and professional texts;
- **Interpret and present logical arguments** to facilitate exchange of ideas with peers; and
- **Compose academic essays** that integrate reliable and comprehensive evidence to support claims.

→ AI generated assignments **FAIL** to show your learning outcomes.



5. Why MUSTN'T we use text-generation tools for assignments in EAW?

5.2 Core written assignments

I. Annotated bibliography (15%)

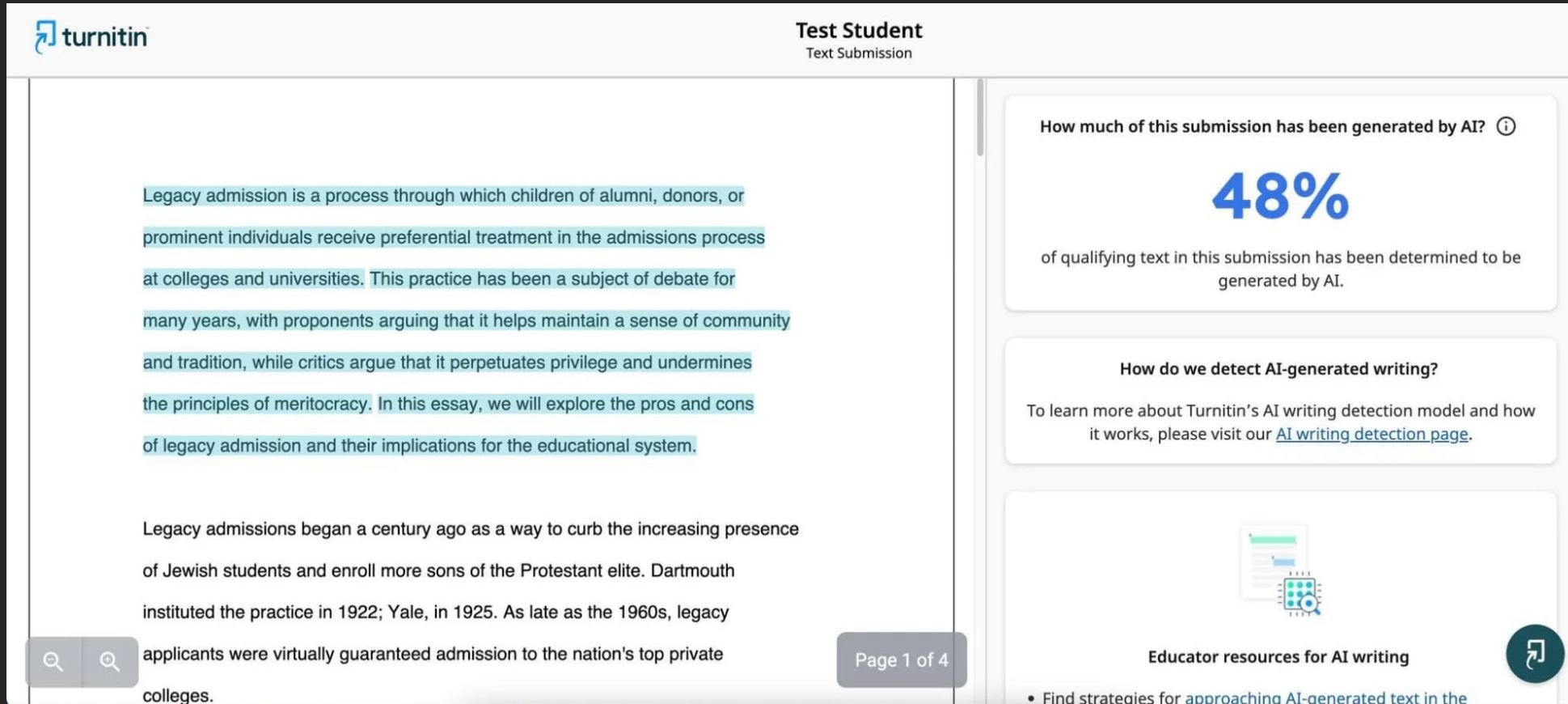
- Demonstrate appropriate reading strategies to comprehend and evaluate academic and professional texts
- Interpret and present logical arguments to facilitate exchange of ideas with peers

II. Essay outline (10%) and Final Term Essay (15%)

- Interpret and present logical arguments to facilitate exchange of ideas with peers
- Compose academic essays that integrate reliable and comprehensive evidence to support claims.

6. AI writing detection

- All assignments are required to be submitted to Turnitin.



The screenshot shows a Turnitin interface for a "Test Student" text submission. The main content area on the left displays a paragraph of text with several lines highlighted in light blue, indicating AI-generated content. The highlighted text reads: "Legacy admission is a process through which children of alumni, donors, or prominent individuals receive preferential treatment in the admissions process at colleges and universities. This practice has been a subject of debate for many years, with proponents arguing that it helps maintain a sense of community and tradition, while critics argue that it perpetuates privilege and undermines the principles of meritocracy. In this essay, we will explore the pros and cons of legacy admission and their implications for the educational system." Below this, another paragraph begins: "Legacy admissions began a century ago as a way to curb the increasing presence of Jewish students and enroll more sons of the Protestant elite. Dartmouth instituted the practice in 1922; Yale, in 1925. As late as the 1960s, legacy applicants were virtually guaranteed admission to the nation's top private colleges." The right-hand side of the interface features a summary card stating "How much of this submission has been generated by AI?" with a large "48%" figure and a note that "of qualifying text in this submission has been determined to be generated by AI." Below this is a section titled "How do we detect AI-generated writing?" which includes a link to an "AI writing detection page". At the bottom right, there is a section for "Educator resources for AI writing" with a bullet point: "Find strategies for approaching AI-generated text in the". The Turnitin logo is in the top left, and the page number "Page 1 of 4" is at the bottom center.

turnitin

Test Student
Text Submission

Legacy admission is a process through which children of alumni, donors, or prominent individuals receive preferential treatment in the admissions process at colleges and universities. This practice has been a subject of debate for many years, with proponents arguing that it helps maintain a sense of community and tradition, while critics argue that it perpetuates privilege and undermines the principles of meritocracy. In this essay, we will explore the pros and cons of legacy admission and their implications for the educational system.

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Page 1 of 4

How much of this submission has been generated by AI? ⓘ

48%

of qualifying text in this submission has been determined to be generated by AI.

How do we detect AI-generated writing?

To learn more about Turnitin's AI writing detection model and how it works, please visit our [AI writing detection page](#).

Educator resources for AI writing

- Find strategies for [approaching AI-generated text in the](#)

6. 1 Frequently asked questions regarding AI detector on Turnitin

(Source: <https://www.turnitin.com/products/features/ai-writing-detection/faq>)

i. What is the accuracy of Turnitin's AI writing indicator?

We strive to maximize the effectiveness of our detector while keeping our false positive rate - incorrectly identifying fully human-written text as AI-generated - under 1% for documents with over 20% of AI writing. In other words, we might flag a human-written document as AI-written for one out of every 100 fully-human written documents.

To bolster our testing framework and diagnose statistical trends of false positives, in April 2023 we performed additional tests on 800,000 additional academic papers that were written before the release of ChatGPT to further validate our less than 1% false positive rate.

In order to maintain this low rate of 1% for false positives, there is a chance that we might miss 15% of AI written text in a document. We're comfortable with that since we do not want to incorrectly highlight human-written text as AI-written. For example, if we identify that 50% of a document is likely written by an AI tool, it could contain as much as 65% AI writing.

6.1 Frequently asked questions regarding AI detector on Turnitin

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ii. If students use Grammarly for grammar checks, does Turnitin detect it and flag it as AI?

NO. Our detector is not tuned to target Grammarly-generated spelling, grammar, and punctuation modifications to content but rather, other AI content written by LLMs such as GPT-3.5. Based on initial tests we conducted on human-written documents with no AI-generated content in them, in most cases, changes made by Grammarly (free & premium) and/or other grammar-checking tools were not flagged as AI-written by our detector. Please note that this excludes GrammarlyGo, which is a generative AI writing tool and as such content produced using this tool will likely be flagged as AI-generated by our detector.

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iii. Will students be able to see the results?

The AI writing detection indicator and report **ARE NOT VISIBLE** to students.



Other AI detectors we may use:

- CopyLeaks
- Sapling
- Crossplag
- Content at Scale
- Writer.com

Examples

Poe Summary GPT-4

write a summary of around 200 words for the article.

(Core) AI_Lee (2017, June 24).pdf PDF - 284 KB

GPT-4 Poe

In the article "The Real Threat of Artificial Intelligence", Kai-Fu Lee discusses the potential implications of AI on global socio-economic structures. He downplays fears about AI surpassing human intelligence, arguing instead that the real concern is how AI could reshape work, wealth creation, and global power balances. Lee asserts that AI advancements will lead to job losses across various sectors, from service roles to higher-paying jobs, potentially exacerbating economic inequalities. He suggests that the solution to mass unemployment caused by AI may lie in "service jobs of love"

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Examples: GPT4 ChatGPT Bard Human AI + Human Model: Basic

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*Hover over text Clear

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A Claude-instant-100k Poe

Here is a 187-word summary of the article:

This article examines the environmental crisis caused by the garment industry in Tirupur, India, otherwise known as the "Knit City." It details how the industry has transformed the local economy but led to widespread water pollution that has damaged the health of local communities and agriculture. The article describes how untreated wastewater from dyeing and manufacturing plants is dumped directly into the Noyyal River, contaminating fields and groundwater with toxic chemicals and heavy metals. Studies have found high rates of illnesses among villagers linked to the polluted water. The crisis remains unaddressed due to lax regulations and widespread corruption within the state pollution control board. Small farmers have borne the brunt of the impacts, losing their crops and livelihoods yet receiving no compensation. While consumer brands

rephrase the summary

A Claude-instant-100k Poe

Here is a rephrased 189-word summary of the article:

This article examines the serious environmental issues caused by the garment industry located in Tirupur, India, otherwise known as "Knit City." It discusses how while the industry has transformed the local economy, it has led to widespread water contamination that has negatively impacted community health and agriculture. Specifically, the article details how untreated wastewater from dyeing and manufacturing plants is directly discharged into the Noyyal River, resulting in toxic chemicals and heavy metals polluting surrounding fields and groundwater. Studies referenced found high rates of illnesses among villagers linked to the polluted water. The crisis has persisted due to lax environmental regulations and widespread



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Model: Basic

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*Hover over text

Clear

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